

Name:

Period:

Teaching Technology PBL Rubric

Category	Strong	Effective	Developing	Ineffective	Point Value
12 A Follow multi-tasked instructions to complete a task, solve a problem, or perform procedures.	25-Demonstrates understanding of instructions by following them 90-100% of the time.	21-Demonstrates understanding of instructions by following them 75% of the time.	19-Demonstrates understanding of instructions by following them 50% of the time.	17-Demonstrates understanding of instructions by following them less than 50% of the time.	
26 B Give oral instructions that include multiple action steps.	25-Determine and devise a clear, logical sequence to explain your tech tool so others may create a sample product.	21-Determine and devise a somewhat logical sequence to explain your tech tool so others may create a sample product.	19-Sequence to explain your tech tool is somewhat illogical making it difficult for others to create a sample product.	17-Sequence to explain your tech tool makes others unable to create a sample product.	
19 Aviii Use and understand the function of transitional words and phrases.	20-Utilizes 5 or more different transition words effectively.	17-Utilizes 4 transition words effectively.	15-Utilizes 3 transition words somewhat effectively.	12-Lacks effective utilization by using 2 or less transition words.	
Required Elements	20-Final product includes a complete script with transitions highlighted, a concise handout explaining <i>all</i> listed features of the tech tool, and a graphic that enhances the explanation.	17-Final product includes a script with transitions highlighted, a handout explaining <i>most</i> listed features of the tech tool, and a graphic.	15-Final product includes a script and a handout explaining the tech tool.	12-Final product is missing a script and/or handout.	
Mechanics	10-Accurate use of punctuation, capitalization, spelling, and grammar.	8-Few punctuation, capitalization, spelling, or grammar errors.	7-Many punctuation, capitalization, spelling, or grammar errors.	6-Punctuation, capitalization, spelling, or grammar errors impede readability.	