

The Day That Henry Cleaned His Room

by Sarah Wilson

The following sentences were taken and adapted from *The Day That Henry Cleaned His Room* by Sarah Wilson. Use transition words and other sequencing clues to put these sentences in order. The first and last sections (in bold) are in the right places.

The day that Henry cleaned his room, reporters came. Henry got up early. "I know I can do it this time," he said. Henry's mother and father cheered. So did his little sister Lou. It had been a year since anyone had seen the inside of Henry's room. "Okay," Henry yelled from his bedroom door, "everybody out!"

_____ The third group out was the raccoon family.

_____ As Henry lay awake staring at the ceiling, he heard a squeak and a tapping of toenails and a slithering sound as, one by one, his old friends tiptoed and sneaked back into his room.

_____ In their tiny paws they brought out Henry's collections of mismatched socks and rubber bands.

_____ It had been so long since Henry cleaned their tank that they had grown long legs and climbed out, preferring air to dirty water.

_____ The mice came next.

_____ At bedtime, as Henry looked around his clean room, it looked so empty and he was so lonely.

_____ The last one out was something long and green and scaly that slithered out from Henry's bed and oozed down the stairs.

_____ Henry's father replied, "They are Henry's friends. He's kept them well fed."

_____ The mother, father, and three youngsters juggled Henry's collection of stale hamburger buns, cereal boxes, and corncobs.

_____ The first ones out were Henry's fish.

_____ Henry's mother was shocked when she saw the raccoons. "Who are these creatures," she asked, "and how did they get so big?"

Everyone curled up in a cozy place to sleep, and Henry happily fell asleep, too.